

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Kyoto Tachibana University



Basic Information of the Institution	
Ownership: Private	Location: Kyoto, Japan
Accreditation Status	
Year of the Review: 2023	
Accreditation Status: accredited (Accreditation Period: April 1, 2024 – March 31, 2031)	

Certified Evaluation and Accreditation Results for Kyoto Tachibana University

Overview

Kyoto Tachibana University, founded on the spirit of “Devote your effort to vocational education to acquire the ability to be financially independent in the future” defines its educational philosophy as “Independence, Coexistence and Practical Knowledge,” and conducts educational and research activities based on this principle. To realize the founding spirit, educational philosophy, and other objectives, the University has formulated its Master Plan as a medium- to long-term plan. In the Second Master Plan starting in AY2019, the University laid out its long-term vision with six objectives, including strengthening educational effectiveness, enhancing research capabilities, and promoting industry-academic-public-community cooperation. The Third Master Plan from AY2023 sets forth the activity goal of “changing the world through learning.” Based on its educational philosophy and past achievements, the University aims to implement various reforms to remain ahead of the times without the constraints of preconceived notions.

Regarding the University’s internal quality assurance, the Internal Quality Assurance Promotion Committee was established in AY2019 as a university-wide organization responsible for promoting internal quality assurance, with a university-wide self-study carried out in a three- or four-year cycle. Specifically, the Faculty Self-Study Committee and the Graduate School Self-Study Committee conduct self-studies on the appropriateness of their educational activities, with the results compiled by the University-Wide Self-Study Committee and reported to the Internal Quality Assurance Promotion Committee. The promotion committee checks the results from a university-wide perspective, and issues instructions for improvement to the organizations. The improvement items that do not fulfill the basic requirements of the Japan University Accreditation Association’s (JUAA) evaluation and accreditation, along with items related to internal quality assurance and student learning outcomes, are classified as high priority items, and their progress status is monitored by the promotion committee. Under this internal quality assurance system, the University strives to enhance its educational and research activities by identifying issues to be addressed and sharing the future direction of its initiatives throughout the school.

As for education, the University has designed curricula based on the diploma and curriculum policies, and introduced curriculum maps and subject numbering systems that systematically illustrate the relationship between groups of lesson subjects and university-wide goals to ensure the curricula are organized in a systematic and sequential way. To support students' self-directed learning, the University has developed a cross-faculty support system through the Writing Support program in which upper-year students serving as learning assistants give writing and other advice to lower-year students in Academic Links, a learning facility open to students.

The University has undertaken outstanding student support initiatives by continuously operating an academic advisory system in all faculties and departments. Faculty members in charge of seminars for first-year to fourth-year students play a central role in cooperating with organizations and administrative staff members involved in student support throughout the four-year period to provide comprehensive support according to the characteristics of the faculties and departments. The Faculty of Nursing and the Faculty of Health Sciences, whose courses involve qualification exams and other requirements for professional certifications, provide specifically designed guidance and advice to students who need many credits, and help them develop their professional career plans.

Furthermore, based on the industry-academic-public-community cooperation stated in the long-term vision of the Second Master Plan, the University has built trust with the local community over a long period of time through sustainable community contributions and other initiatives led by the Center for Regional Collaboration, and is actively involved in community outreach activities in cooperation with a wide variety of stakeholders. The Department of Nursing and the Department of Occupational Therapy incorporate community contribution activities in their courses as regular lesson subjects. These are outstanding initiatives that combine and enhance educational activities with regional cooperation and contribution, and contribute to the realization of the University's educational philosophy of "Independence, Coexistence and Practical Knowledge."

There is an area of improvement the University should address, however, in terms of student enrollment. The Master's Program in Management in the Graduate School of Contemporary Business has low ratios of student enrollment to the student enrollment cap, and should appropriately manage its student quotas.

In the years ahead, the University is expected to operate the internal quality assurance system more effectively as it plans to establish a new educational and research organization, carry out general education reforms, and take other steps aimed at cultivating human resources in response to social needs. The University is also expected

to resolve the above issue and enhance its distinctive initiatives, thereby progressing further.

Notable Strengths

Student Support

- An academic advisory system is continuously operated in all faculties and departments. Faculty members in charge of seminars for first-year to fourth-year students play a central role in cooperating with organizations, including the Academic Affairs Committee and the Career Center, and staff members involved in student support to provide comprehensive support for academic counseling, campus life, and employment according to the characteristics of the departments. The consultations and guidance provided by academic advisors are accumulated in the functions of student portfolios on the University's portal site introduced in AY2021, and shared at departmental and other meetings based on the characteristics of the faculties and departments. It is commendable that this information sharing facilitates student learning with faculty and staff members working together to provide students with specifically designed support throughout their four years of study toward their desired career paths.

Social Cooperation and Contribution

- The University has long been engaged in community contribution activities rooted in Kyoto's Yamashina and Daigo districts, with the Center for Regional Collaboration playing a central role in collaborating with local government agencies, businesses, and residents for student engagement programs aimed at revitalizing depopulated areas and developing products. These ongoing activities are also linked to lesson subjects. For example, the Department of Nursing offers the Primary Care Practicum to deal with the aging population in Daigo Nakayama public housing, while the Department of Occupational Therapy has introduced Community Comprehensive Care Training to promote the health of residents in Yamashina public housing. The University has been selected for Kyoto City's Gakumachi Collaboration University promotion projects. It is commendable that the University has successfully combined and enhanced its educational activities with regional cooperation and contribution,

and is making meaningful efforts to realize its educational philosophy of “Independence, Coexistence and Practical Knowledge.”

Suggestions for Improvement

Student Enrollment

- The ratio of student enrollment to the student enrollment cap is low at 0.42 in the Master’s Program in Management in the Graduate School of Contemporary Business. This ratio should be improved with the graduate school’s student quotas thoroughly managed.