

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for university)**

**Seikei University**



<b>Basic Information of the Institution</b>	
Ownership: Private	Location: Tokyo, Japan
<b>Accreditation Status</b>	
Year of the Review: 2023	
Accreditation Status: accredited (Accreditation Period: April 1, 2024 – March 31, 2031)	

## **Certified Evaluation and Accreditation Results for Seikei University**

### **Overview**

Seikei University, founded on the spirit of “Respect for individuality,” “Cultivation of character,” and “Commitment to hard work,” defines its educational philosophy as “true human education aimed at cultivating the spirit of self-motivation as well as discovering and developing individuality.” Based on these principles, the University proclaims its purpose and goal as “researching and teaching academic theory and practice as a university stipulated by the School Education Act in accordance with the Basic Act on Education, and nurturing society’s future leaders with common sense and high integrity based on the founding spirit of Seikei Gakuen (School Corporation).” To achieve the educational philosophy, purpose and goal, the University sets forth the three missions of “providing a well-balanced human education in terms of personality, learning, mind and body, rather than focusing solely on intelligence and intellectual abilities, to develop human resources with sound knowledge and well-rounded character traits who can contribute to the advancement of society;” “teaching and researching academic theory and practice, striving to create open knowledge, pursuing in-depth knowledge, and contributing to cultural development;” and “contributing to the coexistence of humankind by returning to society the outcomes of an educational and research institution rooted in the local community and open to the world.” The University laid out six key measures in the Second Medium-Term Plan from AY2019 to AY2022, and is in the process of formulating the Third Medium-Term Plan, while working to enhance its educational and research activities, and to carry out university-wide reforms.

Regarding the University’s internal quality assurance, the Internal Quality Assurance Policy has been established with the Internal Quality Assurance Committee positioned as the university-wide organization responsible for promoting internal quality assurance. Based on the self-study implementation policy formulated by the committee, the University Self-Study Committee manages the progress of the divisions’ inspection and assessment activities, with each role clearly assigned. In addition, the University Internal Quality Assurance Promotion Team is organized to conduct institution-level self-study activities. As the PDCA (Plan-Do-Check-Act) cycle began operating under this structure in AY2022, the University is expected to undertake further improvement and enhancement efforts with the support of the Internal Quality Assurance Committee.

As for education, the diploma and curriculum policies have been appropriately established for the University as a whole as well as for the faculties and graduate schools. Curricula are designed in a systematic and sequential way, and are appropriately operated. In terms of student learning outcomes, the University uses assessment tests, student surveys (questionnaires at the time of graduation), graduate surveys, and other means based on its assessment policy to actively monitor and evaluate the learning outcomes stated in the diploma policy.

The University has undertaken distinctive initiatives from a student perspective, such as industry-academia collaborative human resource development programs, career development education, and educational programs through social cooperation. Notably, Marunouchi Business Training (MBT) and Education for Academic and Global Learners in English (EAGLE), launched as cross-faculty educational programs, teach students how to acquire diverse values and social skills. These are outstanding initiatives that have produced positive outcomes, including helping students grow, as the program participants play an active role in various companies and international organizations.

There are several areas of improvement the University should address, however. First, the maximum number of credits students can register for in a year is specified, but the upper limit is eased for students who earned a certain grade point average (GPA) in the previous academic year. With the eased cap applying to a considerable number of students in the Faculty of Humanities and the Faculty of Law, the measure insufficiently ensures credit validity. In addition, the graduate schools do not fulfill their student enrollment quotas. These issues should be addressed.

In the years ahead, the University is expected to resolve various issues by operating its internal quality assurance system more organically, and to enhance its distinctive initiatives, thereby progressing further.

## **Notable Strengths**

### *Educational Program and Learning Outcomes*

- The University has launched advanced cross-faculty educational programs. Marunouchi Business Training (MBT), a human resource development program operating in collaboration with businesses, enables students to acquire problem-finding and problem-solving skills by working with businesses on themes presented by companies while using specialized knowledge learned from their faculties. The

small-group global education program called Education for Academic and Global Learners in English (EAGLE) aims to cultivate human resources who can play a leading role in the international community through English-taught classes, studying abroad, and other career development education programs. These programs are commendable as outstanding initiatives producing positive outcomes, including helping students grow, as the participants acquire not only problem-solving and communication skills but also diverse values required in society, and play an active role in various companies and international organizations.

### **Suggestions for Improvement**

#### *Educational Program and Learning Outcomes*

- The faculties specify the maximum number of credits students can register for in a year, but permit students with a high GPA in the previous academic year to register for credits exceeding the upper limit. With this exception applying to a considerable number of students in the Faculty of Humanities and the Faculty of Law, the measure insufficiently ensures credit validity. This issue should be addressed.

#### *Student Enrollment*

- The ratios of student enrollment to the student enrollment cap are low at 0.41 in the Master's Course in the Graduate School of Economics and Management, 0.06 in the Doctor's Course in the Graduate School of Economics and Management, 0.17 in the Doctor's Course in the Graduate School of Science and Technology, 0.13 in the Master's Course in the Graduate School of Law and Political Science, 0.06 in the Doctor's Course in the Graduate School of Law and Political Science, 0.33 in the Master's Course in the Graduate School of Humanities, and 0.22 in the Doctor's Course in the Graduate School of Humanities. These ratios should be improved with the graduate schools' student quotas thoroughly managed.