

**Results for Certified Evaluation and Accreditation for
Professional Graduate Business School**

**The Department of Business and Technology Management
Graduate School of Economics, Kyushu University**



Basic Information of the Institution	
Ownership: National	Location: Fukuoka, Japan
Accreditation Status	
Year of the Review: 2023	
Accreditation Status: accredited (Accreditation Period: April 1, 2024 – March 31, 2029)	

Certified Evaluation and Accreditation Results for the Department of Business and Technology Management, Graduate School of Economics, Kyushu University

The unique purpose of the Department of Business and Technology Management, Graduate School of Economics, Kyushu University (also known as Kyushu University Business School, or QBS), reads as follows: “Based on leading knowledge of business and advanced administration abilities, the school leads the development of business professionals who bear the global development of industries and enterprises” with the ability “to open [a] new age of industrial society.” QBS’s vision announced in its medium-term goal states that the Business School aims to train “international business professionals who will lead the transformation with management and industrial technology knowledge while promoting the creation of business value in Asia.” To achieve the above purpose and vision, the medium-term goal has defined such priority action areas as the establishment, strengthening, and promotion of the foundation for integrating the fields of design and entrepreneurship; relocation to the Hakozaki Satellite Campus; collaboration with organizations inside and outside the University; and creation of an activity base suitable for addressing social issues. QBS has already begun work in several of these priority areas, for example, by launching the new Design, Business, Entrepreneurship Crossing Track (DBEX) certificate program and collaborating with the Insect Science and Creative Entomology Center. These are unique and commendable undertakings.

QBS offers a structured curriculum consisting of mandatory courses under the MBA Basics category and a range of elective courses in the five subject groups of Resources and Organization, Market and Strategies, Finance, Asia, and Management of Technology (MOT). The use of such teaching methods as flipped learning and project-based learning (PBL) promotes self-directed learning and is well-received by students. In particular, the entrepreneur training component in the DBEX program incorporating design perspectives is a distinctive feature of the curriculum that deserves special mention.

There are several areas of improvement QBS should address, however.

With respect to the curriculum, the course line-up has not kept pace with the changing business environment faced by today’s students. As a result, there is a disconnect between students’ desire for more freedom to select courses and the current course line-up, which is a problem that needs to be addressed. Furthermore, there are two areas of improvement that are of material influence, namely, replacement of retiring faculty members and relocation to the Hakozaki Satellite Campus. Regarding teacher replacement, the Business School should ensure at all times that the number of its full-

time teaching staff does not fall below the minimum number of teachers required by law.

Going forward, the Business School is advised to utilize the results of this certified evaluation and accreditation for professional graduate business schools and continue its self-study efforts for improvement, assure and enhance the quality of its education program, and further develop its unique characteristics.