

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

The Jikei University School of Medicine



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2023	
Accreditation Status: accredited (Accreditation Period: April 1, 2024 – March 31, 2031)	

Certified Evaluation and Accreditation Results for The Jikei University School of Medicine

Overview

The Jikei University School of Medicine proclaims “Treat the patient, not the disease” with a view to “training doctors who have medical and human abilities” as its founding spirit and principle, and defines its mission as “contributing to the health and welfare of humankind through the education of doctors and nurses, the promotion of medical and nursing research, and the practice of medical care.” To this end, the University has formulated the Jikei University Medium- to Long-Term Activity Plan (AY2022-AY2027) (hereafter “Mid- to Long-Term Activity Plan”) to enhance its educational and research activities.

Regarding internal quality assurance, the University has formulated a university-wide policy with the Jikei University Internal Quality Assurance Promotion Committee (hereafter “Internal Quality Assurance Promotion Committee”) positioned as an organization tasked with promoting the school corporation’s overall internal quality assurance, and established the Self-Assessment and Evaluation Committee as an inspection and assessment body comprised of the Education and Research Meeting, the Jikei University Hospitals’ Executive Leadership Council, and Management and Finance Meeting. To conduct inspections and assessments in order to draw up improvement measures, the Education and Research Meeting is responsible for education and research, the Jikei University Hospitals’ Executive Leadership Council deals with medical care, and the Management and Finance Meeting handles management and finance. The Internal Quality Assurance Promotion Committee confirms and verifies the results to compile a final draft, which is then discussed and approved by the University Steering Committee led by the president, before being reported to the Board of Directors. The final inspection and assessment results and improvement measures are forwarded as feedback to each division through the Internal Quality Assurance Promotion Committee or the Self-Assessment and Evaluation Committee. The divisions carry out improvement activities based on the feedback, thereby effectively operating the university-wide PDCA (Plan-Do-Check-Act) cycle. The External Evaluation Committee verifies the appropriateness of a series of steps in the PDCA cycle.

As for education, all undergraduate and graduate schools have appropriately designed their curricula based on the diploma and curriculum policies. To monitor and

evaluate student learning outcomes, the Jikei University School of Medicine has specified the competence and competencies to be acquired at the time of graduation, along with their milestones, while the Jikei University School of Nursing uses a curriculum rubric. Small-group discussions, seminars, and practicums are adopted in many classes to enhance the educational effects by encouraging active student participation. Among the distinctive educational initiatives is near-peer teaching in which residents close in school years participate in practicums and other sessions offered by the schools and teach utilizing their own experiences. Residents are required in advance to attend the Faculty Development for Residents training program included in the course completion requirements, with the aim of promoting the importance of teaching junior residents and medical students, and acquiring the necessary skills. Furthermore, this teaching method provides undergraduate students with opportunities to participate in practicums under the guidance of residents, and to learn about role models as doctors from their lower years while developing a mindset for understanding patients and improving the communication skills required for providing medical treatment. It is commendable that this initiative contributes to an all-around education for people engaged in medical care.

The University has signed agreements with municipalities, businesses, and other universities to undertake a variety of collaborative community activities using its educational, research, and medical functions, based on the Social Cooperation and Contribution Policy established to achieve its founding spirit, purpose, and mission. Notably, the Jikei Academic Nursing Practice Center for the Community (JANP Center) conducts community health promotion activities through the University's collaboration with neighboring municipalities, healthcare and welfare facilities, and local residents. In response to surveys conducted on the needs of local residents, the JANP Center cooperates with city offices and nearby welfare facilities to organize volunteer activities supporting citizens and facility users. The center also promotes community health by conducting the Community Healthcare Room program that offers health counseling to local residents through city-hosted events and other occasions. The program also serves as part of practical training for students in the Jikei University School of Nursing to acquire knowledge and communication skills as nurses and public health nurses through interaction with local residents. These activities are commendable as distinctive initiatives that embody the University's mission.

One area of improvement the University should address, however, is the failure of the Jikei University Graduate School of Medicine Doctor's Program in Nursing to state the basic concept of curriculum implementation in its curriculum policy.

With the PDCA cycle starting operation in AY2022 under the present system,

the University is expected in the coming years to review the roles of the organizations involved in internal quality assurance and address the areas of improvement through internal quality assurance efforts with the active support of the Internal Quality Assurance Promotion Committee. The University is also expected to make further improvements and enhancements by upgrading its numerous distinctive initiatives.

Notable Strengths

Educational Program and Learning Outcomes

- The University conducts near-peer teaching in which residents close in school years participate in practicums and other sessions offered by the schools and teach utilizing their own experiences. Residents are required in advance to attend the Faculty Development for Residents training program included in the course completion requirements, with the aim of promoting the importance of teaching junior residents and medical students, and acquiring the necessary skills. Furthermore, this teaching method provides undergraduate students with opportunities to experience medical care and welfare in healthcare settings under the guidance of residents, and to learn about role models as doctors from their lower years while developing a mindset for understanding patients and improving the communication skills required for providing medical treatment. It is commendable that this initiative contributes to an all-around education for people engaged in medical care.

Social Cooperation and Contribution

- The Jikei Academic Nursing Practice Center for the Community (JANP Center) plays a central role in conducting community health promotion activities through the University's collaboration with neighboring municipalities, healthcare and welfare facilities, and local residents. In response to surveys conducted on the needs of local residents, the JANP Center cooperates with city offices and nearby healthcare facilities to organize volunteer activities supporting citizens and facility users. The center also holds various regional contribution activities through local events, including the Community Healthcare Room program that offers health counseling to residents as part of practical training for students in the Jikei University School of Nursing, to promote local community health while training the students to acquire knowledge and communication skills as nurses and public health nurses. These are

commendable activities that embody the University's mission.

Suggestions for Improvement

Educational Program and Learning Outcomes

- The Jikei University Graduate School of Medicine Doctor's Program in Nursing does not state the basic concept of curriculum implementation in its curriculum policy. This issue should be addressed.