

University Accreditation Results
(Results for Certified Evaluation and Accreditation for University)

Japanese Red Cross Toyota College of Nursing



Basic Information of the Institution	
Ownership: Private	Location: Aichi, Japan
Accreditation Status	
Year of the Review: 2024	
Accreditation Status: accredited (Accreditation Period: April 1, 2025 – March 31, 2032)	

Certified Evaluation and Accreditation Results for the Japanese Red Cross Toyota College of Nursing

Overview

The Japanese Red Cross Toyota College of Nursing sets forth the principles of “nurturing individuals with the ability to adopt autonomous actions and the sensitivity needed for holistic and scientific nursing practices based on the Red Cross philosophies, in addition to humanity and sociability, and training nursing professionals who possess the basic competencies to perform person-centered nursing activities in public health, medical, welfare, and rescue settings in Japan and other countries, and can contribute to the development of nursing education and research.” The College defines its purpose as “imparting a broad range of knowledge focused on the field of nursing, and teaching and researching in-depth specialized arts and sciences to achieve the humanitarian ideals of the Red Cross as the College’s founding spirit, while cultivating nursing professionals with intelligence, morals, and applied abilities, who can play an active role in Japan and abroad, and contribute to the development of nursing science.” The College has actively engaged in activities based on the school corporation’s Third Medium-Term Plan since AY2019, with the Japanese Red Cross Academy Grand Design for 2040 completed in AY2024. To realize this vision, the College has formulated the Fourth Medium-Term Plan with annual goals and plans drawn up to carry out the plan and enhance its educational and research activities.

The College undertakes internal quality assurance activities based on quarterly self-studies in accordance with the annual project plan. The items related to college management are inspected and assessed by the Management Meeting; student enrollment by the Admission Office; educational matters by the Educational Quality Assurance Committee; and community contribution by the Health Promotion Center, with the results reported to the president. The internal quality assurance promotion structure is composed of these four organizations and the IR Office. The president shares the inspection and assessment results with the IR Office, discusses improvement measures for college management, educational and research activities, and community engagement with the committees and other bodies in charge of the projects before undertaking improvement efforts. In AY2023, the College developed regulations to carry out college-wide, systematic internal quality assurance activities; it also established the IR Office after restructuring its organizations; strengthened its information-sharing and analytical

capabilities to ensure the internal quality assurance inspections and assessments; and introduced the Self-Study Sheet for inspections and assessments. The College is expected in the coming years to review the effectiveness of these initiatives to make improvements.

Regarding education, the undergraduate and graduate schools have appropriately established and publicized the diploma, curriculum, and admission policies based on the Basic Three Policy Formulation Policy. The faculty has designed the Wedge-shaped Education Curriculum with specialized nursing courses structured from the first year and added in stages according to the school year. The curriculum is illustrated systematically and sequentially with curriculum maps and lesson subject numbering for students to deepen their learning. To measure student learning outcomes, the faculty reviews the self-evaluations for learning outcomes, and both the faculty and the master's course in the graduate school measure grade point averages (GPA) for subjects linked to the diploma policy to assess the achievements. The doctoral course is also expected to actively perform similar measurements and assessments.

The College engages in social cooperation and contribution activities to realize the principles of the Japanese Red Cross Society. The College provides various types of public lectures aimed at enhancing the health and awareness of local residents and professional training and other sessions to upgrade nursing care. The Community Cooperation Committee plays a central role in actively promoting health initiatives and carrying out disaster preparedness activities for community members in areas extending from Toyota City, where the College is located, to the Chubu region. Notably, an archive room in the Academic Information Center and Library houses valuable historical materials describing the Japanese Red Cross Society's activities during the Meiji and Taisho periods. The College utilizes these materials to promote educational and research activities by allowing access to scholars in and outside the College to continuously publish their research outcomes, while raising student awareness of studying at Red Cross colleges. This is a highly commendable initiative with the digitalization of the archives expected to further promote their use.

The College fosters professionals in the field of nursing and engages in social contribution activities based on its founding spirit, while ensuring the quality of its education. In the years ahead, the College is expected to progress further through various efforts that include operating the internal quality assurance system with constant reviews of its effectiveness; working to attract students amid the declining birthrate in Japan; visualizing student learning outcomes to upgrade the graduate school's education; and enhancing faculty development (FD) and other activities for the master's and doctoral courses.

Notable Strengths

Education and Research Environment

- An archive room in the Academic Information Center and Library houses valuable historical materials describing the Japanese Red Cross Society's activities during the Meiji and Taisho periods. The documents were written by the Japanese humanitarian group and stored by a museum in Aichi Prefecture. The College uses these materials to promote educational and research activities by allowing access to scholars in and outside the College to continuously publish their research outcomes, while raising student awareness of studying at Red Cross colleges. Further utilization is expected in the future with the digitalization of the archives. This distinctive, commendable activity widely promotes the Red Cross philosophies and the College's founding spirit on campus and off.