

University Accreditation Results
(Results for Certified Evaluation and Accreditation for University)

Hosei University



Basic Information of the Institution	
Ownership: Private	Location: Tokyo, Japan
Accreditation Status	
Year of the Review: 2019	
Accreditation Status: Accredited (Accreditation Period: April 1.2020 – March 31.2027)	

Certified Evaluation and Accreditation Results for Hosei University

Overview

Hosei University (hereinafter referred to as the “University”) states as its purpose “to develop educated citizens who contribute to the public good. As befits an honoured academic institution, the University pursues its mission based on the spirit of democracy, and through inclusion of world cultures, acquisition of deeper knowledge, and the love of truth and peace,” established the Hosei University Charter in AY2016, and publicly announced its commitment to develop “practical wisdom for freedom,” representing the University’s principles. In accordance with the Hosei University Charter, the University has established three missions, formulated the long-term vision HOSEI2030 in AY2016, and engages in the improvement of educational and research activity.

With regard to internal quality assurance, the University has established the following bodies: the Committee for Checks, Assessment, and Planning, which is responsible for designing the self-study structure, formulating proposals, and coordinating between different parties; the Self-Study Committee, which is responsible for conducting self-study; the Quality Assurance Committee, which is responsible for confirming the content of reviews carried out by each division; and the University Assessment Committee, which is composed of internal and external experts. Under this structure, each division grasps and confirms its current status through self-study, and the level of achievement and appropriateness of the self-study results are assessed separately. The Quality Assurance Office supports these activities through creating and analyzing various databases. In AY2018, the University established the University-Wide Quality Assurance Meeting, which is responsible for the promotion of internal quality assurance on a university-wide level. The meeting extracts university-wide agendas, cooperates with the Executive Council, Faculty Dean Meeting, and Graduate School Dean Meeting, among other bodies, and engages in quality assurance of various education-related activities. The University has greatly enhanced its academic planning and designing functions through the establishment of the Academic Strategy and Planning Office under the Office of the President in AY2019, as well as the implementation of the Vice-President Project in cooperation with the University-Wide Quality Assurance Meeting and the Center for Higher Education Development and Support. The University has established the Project Assessment Committee and started to conduct comprehensive assessment of ongoing measures and projects.

As for education, degree award policy (diploma policy) and curriculum design and implementation policy (curriculum policy) have been established, and curricula are designed systematically in correspondence to the characteristics of each field of study. The University has introduced a subject numbering system whereby each subject is given a specific number according to its category, content, and level, and created curriculum trees that clearly describe the relationship between each subject and the skills indicated in the relevant degree award policy and also indicate the corresponding year, so as to enable students to learn in a systematic and methodical manner. Learning outcomes are measured and grasped on a university-wide level through self-study activities, and assessment policies are formulated based on the achievements and then published.

The Hosei University Charter was carefully verbalized over a period of one and a half years by faculty and staff members who reviewed the University's founding principles, educational attitude, missions, *raison d'être*, characteristics, and strengths, thus representing one of the major features of the University's branding strategy. The motto "practical wisdom for freedom" is reflected in all areas both on and off campus, ranging from faculty and staff members' workplace to students' learning and other extracurricular activities. The formulation process of the Hosei University Charter and the various activities conducted based on the charter are remarkable endeavors. Other remarkable endeavors include: improvement of educational methods through the introduction and reorganization of active learning and problem solving-style fieldwork programs, implementation of faculty development (hereinafter referred to as "FD") that incorporates the perspective of students, and provision of peer support by student staff.

However, several issues need to be resolved, especially in the graduate schools. Some graduate schools do not present the basic ideas on curriculum organization and implementation in the curriculum design and implementation policy. This should be improved. Regarding student enrollment, some programs have not met the quota or have exceeded the quota. Therefore, the University should significantly improve quota management.

Going forward, we hope the University consistently implements measures for improvement through the University-Wide Quality Assurance Meeting in order to address the aforementioned problems, and further enhances its diverse distinctive endeavors toward developing its attractive program even further.

Notable Strengths

Mission and Purpose

- The University established the Hosei University Charter in AY2016 in order to respond to an era of change and mobility and to clarify its roots, goals, and uniqueness. The charter was verbalized over a period of one and a half years by faculty and staff members who reviewed the University's founding principles, educational attitude, missions, raison d'être, characteristics, and strengths, thus representing one of the major features of the University's branding strategy. All faculty and staff members have worked to spread the motto "practical wisdom for freedom." To this end, the University has held the Practical Wisdom for Freedom Awards and staff workshops, launched Invitation to Studies in Law and Policy, Introductory Seminar on Business Administration, and other subjects relating to the University's education, and reviewed its educational program. The University plans to open the HOSEI Museum for the purpose of collecting, storing, and exhibiting its resources. It is commendable that the University capitalizes on its strengths to conduct various activities.

Educational Program and Outcome

- In order to implement active learning and develop practical knowledge, a goal stated in the action plan formulated for achieving the long-term vision HOSEI2030, the University grasps and analyzes the conditions of active learning conducted in existing classes, has established a system whereby multi-function devices are used to notify marking results and comments automatically, introduced active learning to large-scale classes by utilizing reaction papers, and introduced and reorganized problem solving-style fieldwork programs. These endeavors have led to the implementation of active learning and development of practical knowledge at all levels of the University, from individual seminars and departments to university-wide programs. Regular engagement in these activities is expected to lead to the development of curricula that build on existing endeavors and embody "practical wisdom for freedom," thus representing a commendable feature.

Faculty and Faculty Organization

- As part of its efforts to enhance faculty member quality, the University has adopted a class monitoring system by students toward improving the teaching methods of individual faculty members. In this system, students who have undergone a certain level of training check how faculty members speak and write on the blackboard during

class, and the comments of those students are used for class improvement. The University has also established the Best Teacher Award, which is awarded to faculty members who conduct ideal classes. Winners are determined based on the results of class improvement questionnaires filled in by students or the number of student votes contestants win in voting events held every year according to a specific theme. In this way, the University promotes FD activities that incorporate the perspective of students. It is commendable that these activities contribute to the enhancement of faculty member awareness and quality and also provide students with a great opportunity to think about the quality of faculty members and classes.

Student Support

- The University has consistently provided learning support which is centered around learning through student interaction. To this end, the University assigns student supporters to assist new students and international students, and hires students as project staff in extracurricular education programs. In order to achieve cooperation between these peer support activities, the University has established Peer Net, an internal network that connects not only students involved in learning support, but also student FD staff and student staff involved in open campus events and library activities. In this way, the University has strived to enhance and strengthen its learning support activities centered around peer support. The University has clearly defined the skills that student staff members acquire through these activities as the Peer Net Competencies (12 Basic Skills), and holds joint workshops designed to develop them. These endeavors contribute to enhancing the skills of students involved in peer support, and thus represent an advanced and commendable effort to utilize students' skills for student support on an organization-wide level.

University Management and Finance

- The University launched a project assessment system in AY2019, aiming to clarify its project objectives and assess the appropriateness of implementation methods and costs. According to this system, the Project Assessment Committee verifies each project's progress towards its goal, and then, based on the verification results, the president determines whether to continue, suspend, or scale down each of the projects in an impartial manner. This is a commendable endeavor that leads to restoring the

University's management to a healthy state, including the implementation of financial reform, in line with the long-term vision HOSEI2030.

Suggestions for Improvement

Educational Program and Outcome

- The Major in Systems Engineering (Master's Program) in the Graduate School of Science and Engineering does not present the basic ideas on curriculum organization in the curriculum design and implementation policy, and the Graduate School of Engineering & Design (Doctoral Program) and the Graduate School of Law, which is a professional degree program, do not present the basic ideas on curriculum implementation in the curriculum design and implementation policy. This should be improved.

Student Enrollment

- The ratio of student enrollment to the student enrollment cap is low at 0.30 in the Master's Program in the Graduate School of Law and 0.40 in the Master's Program in the Graduate School of Politics, and high at 2.23 in the Doctoral Program in the Graduate School of Humanities. Therefore, the University should significantly improve graduate school quota management.