

**University Accreditation Results**  
**(Results for Certified Evaluation and Accreditation for University)**

**Yamanashi Eiwa College**



<b>Basic Information of the Institution</b>	
Ownership: Private	Location: Yamanashi, Japan
<b>Accreditation Status</b>	
Year of the Review: 2022	
Accreditation Status: accredited (Accreditation Period: April 1, 2023 – March 31, 2030)	

## **Certified Evaluation and Accreditation Results for Yamanashi Eiwa College**

### **Overview**

Yamanashi Eiwa College sets forth the founding principle of providing education to develop character based on Christian faith, nurture the spirit of devotional service, and foster a love of peace and respect for freedom. The College also defines its founding spirit and educational mission as “to live with others” and “to be with others” to produce community-based “good neighbors” possessing advanced skills and knowledge in the modern era. To achieve its founding principle and purpose, the College is working to enhance its educational and research activities under the Yamanashi Eiwa Gakuin Medium- to Long-term Management Plan (AY2018-AY2022) formulated by Yamanashi Eiwa Gakuin, which established the College.

Regarding the College’s internal quality assurance, the College Evaluation and Reform Promotion Meeting has been positioned as an organization promoting college-wide internal quality assurance, with each division’s self-study results compiled and reviewed before being reported to the president. Upon receiving the reports, the president issues instructions for improvement to the divisions following deliberations at the College Management Council and College Governing Council. The two meeting bodies play an important role in the College’s internal quality assurance, but they do not operate in accordance with the regulations as joint meetings are held with overlapping members. In addition, the roles of the College Evaluation and Reform Promotion Meeting and the two councils are unclear, indicating that the internal quality assurance system is not well-structured. Moreover, the College formulated its internal quality assurance policy and procedures in AY2021, and revised and renamed the Yamanashi Eiwa College Self-Study Regulations as the Yamanashi Eiwa College Internal Quality Assurance Regulations in March 2022. The new internal quality assurance structure is still in its trial phase and the system has yet to become fully functional. In the years ahead, the College is recommended to assess the propriety of the roles and responsibilities of the meeting bodies involved in internal quality assurance as well as reexamine the policies and regulations to establish an appropriate internal quality assurance structure.

As for the College’s education, the faculty and graduate school have systematically designed their curricula using curriculum maps and introducing course numbering systems based on the curriculum policy corresponding to the diploma

policy. An assessment policy has also been adopted to monitor and evaluate student learning outcomes.

The College takes advantage of its distinctive features to cooperate with other universities in Yamanashi Prefecture in credit transfer and other programs through the Centers of Community – Project for Universities as Drivers of Regional Revitalization through New Human Resources Education Programs (COC+R) (AY2020-2024). In addition, the College has long operated the Maple College program to provide recurrent education featuring a wide variety of courses to engage local residents in lifelong education. To advance these approaches, the College introduced the Social Contribution Course in AY2018 for participants and people who have completed Maple College courses to address social challenges as a group effort, and the Maple College Social Contribution Activity Support Center was established in AY2020 to support this effort. These activities are currently suspended due to the coronavirus pandemic, but as the situation improves the College is expected to resume activities to provide lifelong education with learning put to practical use.

There are several issues the College needs to address, however. The master's course in the Graduate School of Human Sciences has a low ratio of student enrollment to the student enrollment cap. This ratio should be improved with the graduate school's student quotas thoroughly managed. In terms of research, the College has established a research support system, but has not specified the basic concept of its research activities, and there are other issues that include the College's insufficient response to research ethics. This situation should be addressed.

The College is conducting educational and research activities with the efforts of its faculty and staff, but many activities are reliant on individuals. For example, there are no divisions to oversee the initiatives of the organizations involved in social cooperation and contribution, and the mechanisms in place for the College's crisis management system are inadequate. It is important that the College systematically carry out its activities. In the coming years, the College should resolve various issues by improving the structure of its internal quality assurance system and developing guidelines for managing the meeting bodies in line with the regulations as well as utilizing institutional research on teaching and learning. In doing so, the College is expected to progress further by enhancing its distinctive initiatives.

## **Notable Strengths**

### *Social Cooperation and Contribution*

- The College has long operated the Maple College program to provide recurrent education featuring a wide variety of courses in human studies, psychology, sociology, and other fields to engage local residents in lifelong education. To advance these approaches, the College introduced the Social Contribution Course in AY2018 for participants and people who have completed Maple College courses to address social challenges as a group effort, and the Maple College Social Contribution Activity Support Center was established in AY2020 to support this effort. It is commendable that the College is providing lifelong education with learning expected to be put to practical use.

## **Suggestions for Improvement**

### *Student Enrollment*

- The ratio of student enrollment to the student enrollment cap is low at 0.42 in the master's course in the Graduate School of Human Sciences. This ratio should be improved with the graduate school's student quotas thoroughly managed.

### *Education and Research Environment*

- A review of research ethics is addressed at the joint meeting of the College Management Council and College Governing Council, but there are no specialized committees tasked with reviewing research ethics, nor are there regulations on an ethics review, disrupting the faculty members' research activities. As the College conducts educational and research activities specializing in clinical psychology, this issue should be addressed in view of the importance of research ethics involving human subjects. The College should articulate its research ethics review system and procedures, and take the necessary measures to duly comply with research ethics while stepping up its efforts to prevent research misconduct.

## **Recommendation**

### *Internal Quality Assurance*

- The president issues instructions for improvement based on the self-study results to the divisions and other organizations following deliberations by the College Management Council and College Governing Council, with the two meeting bodies playing an important role in internal quality assurance. In reality, these bodies hold joint meetings and do not operate according to the regulations. In addition, the roles of the College Evaluation and Reform Promotion Meeting, positioned as an organization promoting college-wide internal quality assurance, and the two councils are unclear. The College is recommended to assess the propriety of the roles and coordination of the meeting bodies involved in internal quality assurance, and specify the proper procedures in the Internal Quality Assurance Policy, thereby establishing an effective internal quality assurance structure.