

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Aichi Gakuin University



Basic Information of the Institution	
Ownership: Private	Location: Aichi, Japan
Accreditation Status	
Year of the Review: 2013	
Accreditation Status: accredited (Accreditation Period: April.01.2014 – March.31.2021)	

Certified Evaluation and Accreditation Results for Aichi Gakuin University

Notable Strengths

Student Support

- It is commendable that Aichi Gakuin University (hereafter, the University) has initiated the inter-college discussion event—"Joint Course of Eastern Hills District Universities"—that is cosponsored by nine universities in the area. This event is also held in collaboration with the public employment agency, Aichi Hello-Work, in its support for new college graduates. This new initiative has provided students the opportunity to exchange their ideas with outsiders, and helped enhance employment opportunities for students from other universities.

Social Cooperation and Contribution

- It is commendable that the University has made its intellectual resources available to the public to promote opportunities for lifelong learning. In order to offer its "knowledge" to the public, the University has held a series of extension lectures twice a year since 1992, broadcasting them through radio. In addition, "Morning Seminars," in which professors introduce various academic fields through familiar topics, have taken place since 2006. The seminars have provided early morning learning opportunities for many citizens in the area. In addition, the University carries out joint lecture series with several local governments (Cities of Nagoya, Tsushima, and Nisshin) as well as open lecture series for adults.

Suggestions for Improvement

Mission and purpose

- With the exception of the Graduate School of Law, the purposes of education and research, including the purpose of fostering persons of talent for each department, are not clearly defined in the regulations of the Graduate School. This should be improved.

Faculty and faculty organization

- Opportunities for education, research, and other skills development are not sufficiently provided to improve the quality of teaching staff. This should be improved.

Educational content, methods, and outcome

- The Faculty of Business and Commerce, the Department of History and the Department of Religious Culture in the Faculty of Letters, the Faculty of Policy Studies, the Faculty of Psychological and Physical Science, and all the departments of the School of Pharmacy do not define the requirements for completing the programs in their degree granting policies. This situation should be improved.
- Although many academic units (i.e, the School of Dentistry, the Faculty of Letters including the Department of History, the Department of Religious Culture, and the Department of Global English, the Faculty of Management, the Department of Psychology and the Department of Health and Nutrition in the Faculty of Psychological and Physical Science, the Graduate School of Law, the Graduate School of Letters, the Graduate School of Management, the Graduate School of Policy Studies, the Graduate School of Psychological and Physical Science, the Graduate School of Pharmaceutical Sciences, and the Graduate School of Pharmacy) define the policies for designing and

implementing their curricula, they do not state basic ideas for organizing educational content and methods. This situation should be improved. Also, in the "Design and Implementation of Curriculum" section of the University's webpage of "Information Disclosure," the requirements for completion of degrees are mentioned instead of the policy for designing and implementing the curriculum. The title of the item does not correspond with the content. This should be improved.

- Many academic units (i.e., the Graduate School of Letters, the doctoral and master's programs in the Graduate School of Psychological and Physical Science, the doctoral and master's programs in the Graduate School of Commerce, the Graduate School of Management, and the doctoral program in the Graduate School of Law) do not clearly state the credit count for each class. In these units, the ways of systematic coursework should be improved. Also, the doctoral program in the Graduate School of Policy Studies requires only research work instead of coursework. The appropriate coursework should be offered, considering the purpose of the credit-based degree granting system.
- The Graduate School of Letters has not offered any systematic in-service training opportunities to improve educational content and methods. This should be improved.
- Excepting the Graduate School of Law, no doctoral program has clarified the criteria for examining degree-seeking dissertations. The criteria for each program should be clarified in the student handbooks and made public.

Enrollment

- In the last five years, the average of the ratios of enrolled freshmen to the freshman admission cap has been high at 1.28 in the Department of Religious Culture in the Faculty of Letters and at 1.21 in the Department of Health Science in the Faculty of Psychological and Physical Science. The ratio of enrolled students to the student enrollment cap is high at 1.01 in the Department of Dentistry of the School of Dentistry. This situation should be improved.
- The ratio of transfer students to the transfer student admission cap is low in more than several Departments such as at 0.00 in the Department of Commerce and at 0.11 in the Department of Business Information in the Faculty of Commerce, at 0.07 in the Department of Law and the Department of Law and Contemporary Society in the Faculty of Law, at 0.00 in the Department of Religious Culture, at 0.00 in the Department of History, at 0.29 in the Department of International Culture, at 0.29 in the Department of Japanese Culture, and at 0.40 in the Department of Global English in the Faculty of Letters, at 0.29 in the Department of Management and at 0.11 in the Department of Modern Enterprise in the Faculty of Management, at 0.18 in the Department of Policy Studies in the Faculty of Policy Studies, and at 0.11 in the Department of Psychology and at 0.16 in the Department of Health Science in the Faculty of Psychological and Physical Science. This situation should be improved.
- The ratio of enrolled students to the student enrollment cap is low in several master's and doctoral programs. Such programs include: at 0.17 in the master's and at 0.20 in the doctoral programs in the Graduate School of Commerce, at 0.26 in the master's program in the Graduate School of Law, at 0.20 in the doctoral program in the Graduate School of Management, at 0.20 in the master's and at 0.28 in the doctoral programs in the Graduate School of Policy Studies, and at 0.20 in the doctoral program in the Graduate School of Pharmacy, and at 0.22 in the professional degree program in the Law School. There are no enrolled students in the master's program in the Graduate School of Pharmaceutical Sciences and the doctoral program in the Graduate School of Law. This situation should be improved.

Administration and Finance

- The terms of the Dean and the Head of Instruction of each Faculty should be clarified in the University regulations.

Area of Serious Concern*Faculty and faculty organization*

- The Department of Policy Studies in the Faculty of Policy Studies should hire one more full-time faculty member in order to satisfy the Standards for Establishment of Universities.