

Results for Certified Evaluation and Accreditation for Junior College

The Kawasaki City College of Nursing



Basic Information of the Institution	
Ownership: Public	Location: Kanagawa, Japan
Accreditation Status	
Year of the Review: 2013	
Accreditation Status: accredited (Accreditation Period: April.01.2014 – March.31.2021)	

Certified Evaluation and Accreditation Results for the Kawasaki City College of Nursing

Notable Strengths

Educational content, methods, and outcome

- It is commendable that the Kawasaki City College of Nursing (hereafter, the College) continues its effort to renew educational content by getting annual feedback from the nearby medical institutions where graduates of the College are employed. The College asks staff responsible for education at these institutions for their opinions and suggestions regarding the education of the College. It is also commendable that the College has created an attainment questionnaire to accurately assess learning outcomes, review the measurement criteria, and use the results to improve educational content every year.

Social cooperation and contribution

- It is commendable that the College, as the only public nursing education institution in the City of Kawasaki, takes responsibility for the development of nursing professionals residing in nearby local communities. The College holds an open lecture series based on the specialties of its faculty members to develop educational programs for life-long learning. It has carried out nursing seminars called Nighttime Nursing Satellite, the Life-long Learning Program for Nurse, and the Nursing Research Support Program that consists of lectures, seminars, and research supervision. It has also conducted a welfare study course at Kawasaki High School in Kanagawa Prefecture. Additionally, in cooperation with local educational, medical, and welfare institutions in the City of Kawasaki, the College has offered lectures and research support.

Suggestions for Improvement

Educational content, methods, and outcome

- The College does not define the requirements for completing the programs in their degree granting policies. Also, regarding the policies for designing and implementing the curriculum, basic ideas for organizing educational content and methods are not stated. The College should set appropriate policies.

Student support

- Regarding harassment prevention, the College only carries out crime prevention workshops, but procedures to prevent harassment have not yet been developed. To combat harassments, regulations need to be developed, and the College should clearly state its procedures to address such problems.