

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Ehime Prefectural University of Health Sciences



Basic Information of the Institution	
Ownership: Public	Location: Ehime, Japan
Accreditation Status	
Year of the Review: 2023	
Accreditation Status: accredited (Accreditation Period: April 1, 2024 – March 31, 2031)	

Certified Evaluation and Accreditation Results for Ehime Prefectural University of Health Sciences

Overview

Ehime Prefectural University of Health Sciences sets forth the basic principle of respecting human life, and defines its purpose as “cultivating professionals with highly specialized knowledge and skills based on a broad perspective and deep understanding of people with well-rounded character traits and ethics, while contributing to the enhancement of regional health, medical care, and welfare by promoting education and research as a university open to the community and returning the outcomes to society.” To this end, the University formulates the Ehime Prefectural University of Health Sciences Medium-Term Goals (hereafter “Midterm Goals”) every six years. The goals are classified into five categories that include “improving the quality of the University’s education, research, and other activities,” with each category outlining such targets as upgrading curricula and supporting healthcare and welfare in Ehime Prefecture. The University is working to enhance its educational and research activities under this vision.

Regarding the University’s internal quality assurance, the Self-Study Committee receives reports on the results of the inspections and assessments conducted every academic year based on the Internal Quality Assurance Policy, and the Management Strategy Meeting provides a summary and points out the issues to be addressed. The inspection and assessment results are reviewed by the Education and Research Council and the Board of Directors, before being evaluated by the Ehime Prefecture Public University Corporation Evaluation Committee (hereafter “Corporation Evaluation Committee”) established by Ehime Prefecture. The president shares these results and identified issues at the faculty council consisting of all faculty members, and asks each organization to take the necessary steps to address these issues, thereby making improvements for educational and research organizations as well as degree and other programs. The Teaching and Learning Management Committee, responsible for the quality assurance of teaching and learning, has only recently begun its activities, and is expected to organize its position in the internal quality assurance system and strengthen cooperation with other committees and meeting bodies.

As for education, the University has appropriately established and published the diploma policy for each degree to be awarded based on its principles, mission, and purpose. The faculty and graduate school have introduced lesson subjects appropriate for

each degree program and systematically designed curricula based on their curriculum policies. The University has formulated the assessment policy to monitor student learning outcomes, and conducts monitoring and evaluations at three levels: university, degree, and lesson subject. Information on these monitoring and evaluations is gathered and analyzed by the FD Committee and other bodies under the Teaching and Learning Management Committee, with the data used for self-studies in each department and graduate school division.

In terms of social cooperation and contribution, the University has actively engaged in training and other educational activities led by the Regional Exchange Center over a long period of time to cultivate high-quality healthcare professionals. The University collaborates with the Chuyo Public Health Center to provide opportunities to share information on adolescent education, and took over the Science Challenge for Ehime High School Students (Japan Science and Technology Agency (JST) Science Partnership Program) sponsored by the Ehime Prefectural Board of Education after the program ended to continue the activities as the Biological Function Program for Ehime High School Students. These are outstanding initiatives in line with the University's principles as the school utilizes its expertise to return its educational and research outcomes to society.

In the coming years, the University is expected to progress further by promoting self-study activities led by the Self-Study Committee, appropriately operating the internal quality assurance system under the Management Strategy Meeting to address various issues, and clarifying its distinctive features.

Notable Strengths

Social Cooperation and Contribution

- The University has actively undertaken educational activities led by the Regional Exchange Center over a long period of time to cultivate high-quality healthcare professionals. Specifically, the University collaborates with the Chuyo Public Health Center to conduct surveys on adolescent education. These research outcomes are reflected in the production and updating of sex education materials, and skills development workshops are held for nursing teachers and public health nurses to provide opportunities to share information on educational activities at junior and senior high schools. Moreover, the University took over the Science Challenge for

Ehime High School Students (Japan Science and Technology Agency (JST) Science Partnership Program) sponsored by the Ehime Prefectural Board of Education after the program ended to continue the activities as the Biological Function Program for Ehime High School Students. It is commendable that the University is responding to the needs of local high school students and teachers, and utilizes its expertise to return its educational and research outcomes to the community.