

University Accreditation Results
(Results for Certified Evaluation and Accreditation for university)

Kansai University of Nursing and Health Sciences

Basic Information of the Institution	
Ownership: Private	Location: Hyogo, Japan
Accreditation Status	
Year of the Review: 2012	
Accreditation Status: accredited (Accreditation Period: April 1, 2013 – March 31, 2020)	
Related Links	
Kansai University of Nursing and Health Sciences: http://www.kki.ac.jp (in Japanese)	
Full Text of the Accreditation Results (in Japanese): http://www.juaa.or.jp/accreditation/university/result_2012.html	
Accreditation Standards, Process and other related information (in English): http://www.juaa.or.jp/en/accreditation/university.html	

Certified Evaluation and Accreditation Results for the Kansai University of Nursing and Health Sciences

Notable Strengths

Educational content, methods, and outcome

- It is commendable that the Kansai University of Nursing and Health Sciences has devised measures to enhance the quality of educational activities for students. In the demand to nurture and secure medical professionals for Awaji Island, the Kansai University of Nursing and Health Sciences aims to nurture students' attachment to the local community and cultivate nurses who would remain on the island to serve the community after graduation. The university and the local community join together to call for educational supporters called Nursing Education Volunteers (NEV). Senior citizens from the local community participated in nursing training sessions as mock patients or local people.

Social collaboration and contribution

- The university contributes to society through cooperation with hospitals and local governments by conducting various activities in the local community and offering continuing education for nurses after graduation. In particular, the university is commended for its unique efforts to make social contributions. For example, on Awaji Island, which has a high percentage of senior citizens, the local government and university have cooperated to offer courses open to the public, and the university sends its faculty and staff to the Regional Public Health Office. The network formed through these activities has been used to improve educational methods.

Suggestions for Improvement

Educational content, methods, and outcome

- The policies for awarding degrees do not state learning outcomes at the time of program completion. Learning outcomes should be appropriately set following the university's educational purpose and made public.
- The syllabi vary in their specifications. In some classes, several weekly lesson plans are put together as a single item. Improvement is needed so that students can prepare for classes.

Enrollment

- In the last five years, the average of ratios of enrolled freshmen to the freshman admission cap is high at 1.20. This should be improved.

Education and research environment

- The university needs to improve the library, since the necessary quality and quantity of books, academic journals, and electronic media resources are insufficient. For example, the library has only a few foreign academic journals. Its for-fee retrieval engines do not focus on foreign materials and sources.